

Let's Practice

(Assign one scenario to 3-4 Students)

Gender Respect/Gender Harassment Scenarios:

Scenario #1: Tia is uncomfortable during passing period as she is afraid that she will run into Justin. When Justin sees Tia in the hallway, he makes kissing noises, tells Tia she is a "snack," (someone who looks good at the moment), and says her lips are beautiful. How should this situation be handled? What should Tia do? Who can assist Tia?

Scenario #2: Boundaries: Respecting a person's physical/emotional space. Think about ways to let peers know that they are crossing your boundaries. Some ideas are listed on your worksheet. Most are somewhat negative. As a group, develop short boundary statements for the incomplete boxes. Create three physical boundaries, and four emotional boundaries. Physical boundaries tell peers about how they may touch, approach and interact with your body.

Emotional boundaries refer to ways in which peers may interact with you in a healthy manner verbally and emotionally.

Scenario #3: The boys on the playground are refusing to let Justin play with them as "he throws like a girl." Is this an example of gender harassment? If so, why? What should schools, students, teachers, and parents do regarding these types of interactions at school? Working as a group, please jot down answers to each question.

Scenario #4: Normalizing means that something is happening to you that is not okay and is hurtful or wrong; but, you act as if it is no big deal. Name some incidents of normalizing gender harassment in schools, and ways that students act as if these issues are not serious. First: (1) Name at least four types of gender harassment in schools; (2) Now write next to each type of gender harassment what you have said, or your peers have said that "minimize" or act in ways in which this behavior did not impact you or is no

wrong and; (3) Lastly, add what we can do in schools as students and educators to make sure that everyone knows these situations are serious, unwanted, and hurtful (and may be against the law). Your group's work should look something like the table below:

<p>Incidents of Gender Harassment</p>	<p>What students do to act as if these incidents don't matter</p>	<p>Is this Gender Harassment? What we can do as students & educators to make sure everyone knows this is hurtful and serious</p>
<p>Example Kelsey is worried each time she leaves the girls bathroom as some of the boys have a game called the "smash-n-grab," where they try to push the girls against the wall and grab their bottoms. Most of the girls know about this game in 6th grade, so they run out of the bathroom as fast as they can before the boys can touch them. Kelsey tells her friend, London, that the boys like her, so she knows they will try to "get her."</p>	<ul style="list-style-type: none"> -Students laugh and say, "it's no big deal" -Students grab each other and touch inappropriately -Students are afraid they will lose friends -Students act as if the situation described is not gender harassment -Students don't want police, educators, or parents involved -Students minimize by stating: "Boys will be boys" -Students say: "he just likes you" 	<p>This is Sexual & Gender Harassment! This behavior is against the law!</p> <ul style="list-style-type: none"> -Students can develop a list of types of gender harassment to educate everyone & post around the school -Students can develop "respect clubs" and develop school assemblies -Students can report these issues anonymously to school or District Leaders -Students can push back and state they will not allow this behavior in their schools, and will work with administrators and teachers to change the climate and behavior

Scenario #5: An "upstander" is someone who stands up for or utilizes Speak Up for a person being attacked or bullied, and shows outstanding integrity and caring for others when witnessing bullying or harassment. What should an upstander do in regard to this scenario that describes gender and racial harassment?

Scenario: Imani is an African American Student in the 7th grade. Imani is new to your school. She is usually sitting alone at lunch and stays to herself, as she is one of the few African American Students at your school. At lunchtime today, a group of girls begin to harass Imani by calling her "A Beyonce Wannabe." As the girls pass Imani's table, one girl pulls Imani's braids.

As an upstander who cares about your school and wants everyone regardless of race, gender, and abilities to be treated fairly, what would you do to act as a student upstander? **(1)** At the moment the behavior is occurring; **(2)** In classrooms; and, **(3)** When providing suggestions to your teachers, school administrators, or other students?